SYLLABUS
ACCT 303
ADVANCED ACCOUNTING
Spring 2012
AMERICAN UNIVERSITY IN CAIRO
School of Business
Department of Accounting

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Course Prerequisites
ACCT 302

School Vision, Mission, and Core Values

School Vision

The School of Business sees itself becoming globally recognized as the leading business school connecting the region to the world

School Mission

The School of Business strives to create an environment that fosters the development of principled and innovative business leaders and entrepreneurs who can make a difference

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1 Ph.D. Business Administration (Accounting) – Syracuse University, NY, USA, 2007
M.S. Accounting – Syracuse University, NY, USA, 2002
B.COM. Accounting – Ain Shams University, Cairo, Egypt, 1999
School Core Values

Excellence in student learning, teaching, intellectual contributions and services are all fundamental to the achievement of the school mission and the development of graduates ready to pursue successful careers in Egypt and beyond.

Lifelong Learning
Individual development of students and fostering of a culture of lifelong learning are important to striving for excellence.

Collaboration and Teamwork
Shared goals and actions of all those representing and associated with the school will be demonstrated by the collective benefit of all and in regular collaboration with different constituencies.

Integrity
Personal integrity and ethical professional behavior represent drivers and consistent with the school’s actions and objectives.

Cultural Diversity and Exposure
Pursuing diversity in its multidimensional definition as a platform and guiding principle for all school policies and programs.

Regional Impact
Focusing on sharing knowledge and intellectual contributions that would help realize an impact on the markets the school serves.

Continuous Improvement
Curricula offerings should be relevant, dynamic and with operational and strategic significance leading to a culture of continuous improvement.

Rationality in Using Resources
Rationalize and maximize the use of available human, financial and technological resources and infrastructure.

Adaptation, Relevance and Currency
The regular updating of curricula and services offered to adapt to a dynamic, changing and competitive global environment.

Community Engagement and Service
The importance of addressing social and community service issues and priorities
Mission of the Department of Accounting

Our mission is to provide a world class accounting education to serve the needs of the business community and the accounting profession.

Objectives of the course
The objectives of the course include helping students understand, prepare, use and analyze the financial information needed by investors, creditors and other users of various business entities. Special emphasis is given to the financial reporting and analysis of information needed when the economic entity and legal entity are not the same as in the case of parent and subsidiaries (consolidated financial statements). Another objective of the course is to introduce students to the regulatory financial reporting system of public corporations in US and Egypt with special emphasis on the role that the Securities and Exchange Commission (SEC), the Public Company Accounting Oversight Board (PCAOB), and the Egyptian Financial Supervisory Authority (EFSA) in developing and regulating financial reporting. The material and activities have been selected to aid students in their progress toward achieving the following competencies:

- Distinguishing between the various methods for accounting for equity investments
- Understanding the details of the equity method and its effects on financial statements
- Understanding the conceptual justification for financial statement consolidation
- Being able to prepare consolidated financial statements at various points of time
- Understanding the concept of non-controlling interest and its implications
- Understanding the concept of special purpose entities (SPEs)
- Understanding the accounting implications of foreign currency
- Understanding specialized accounting treatments

Learning Goals:

The addition to the specific objectives of the course, the material and activities have been selected to aid and support students in their progress towards achieving the following learning goals:

1. **Ethics:** Each student will be able to define, analyze and evaluate ethical issues and the need for socially responsible organizations.
2. **Communication:** Each student will demonstrate effective written and oral communication skills.
3. **Leadership:** Each student will be able to demonstrate knowledge of effective leadership styles, teamwork and collaborative behavior.
4. **Application of Accounting Concepts:** Each student will be able to demonstrate an understanding of financial and managerial accounting concepts and applications.
5. **Auditing and Tax Accounting:** Each student will be able to demonstrate an understanding of auditing and taxation concepts and applications.
Text and other reading materials


Grading:

Point system is based on 100 points for 3 exams weighted 60% and 40% for quizzes, homework, project, and class performance.

<table>
<thead>
<tr>
<th>Description</th>
<th>Grades</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>15 %</td>
<td>TBA (Approximately 4th week of February )</td>
</tr>
<tr>
<td>Exam 2</td>
<td>20 %</td>
<td>TBA (Approximately 4th week of April)</td>
</tr>
<tr>
<td>Exam 3</td>
<td>25 %</td>
<td>Per AUC Exam Schedule</td>
</tr>
<tr>
<td>Homework</td>
<td>5%</td>
<td>TBA</td>
</tr>
<tr>
<td>Project</td>
<td>15%</td>
<td>TBA</td>
</tr>
<tr>
<td>Quizzes (5: Lowest 2 dropped)</td>
<td>10 %</td>
<td>TBA</td>
</tr>
<tr>
<td>Attendance/Class Performance</td>
<td>10 %</td>
<td>N/A</td>
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</tbody>
</table>

*Homework:*

Homework assignments will be based on selected suggested problems which will be announced in class and via blackboard. Homework assignments will be given after each chapter and due dates will be indicated. Late and/or unorganized assignments will be penalized or even rejected. Additional practice problems will be solved in class and solutions to in-class problems will be posted on blackboard.

*Quizzes:*

There will be 5 quizzes, from which the lowest 2 will be dropped. Each quiz will consist of one or two short problems to be solved in 15 minutes. Dates of quizzes will be provided in advance. There will be NO MAKE-UP for quizzes.

*Exams:*

Exams will primarily consist of numerical problems. Only Exam 3 (Final) will be comprehensive. NO MAKE-UP for exams will be given except for emergency. Any emergency must be documented and approved by the instructor.

*Project:*

The project will be conducted by groups of 4-5 students. Each group will critique a real world fraud/accounting irregularities case. In the process, IFRS and/or US GAAP issues will be
discussed. In addition to a written report, each group will make a presentation summarizing their findings.

**Attendance:**
As stated in the university catalog, “students are expected to attend class; there is no system of permitted absence. The instructor in each class determines the effect of absence on a student’s grade in that class.” Students may not normally receive credit for a course if more than three weeks of classes (or their equivalents in summer school) are missed. Reference to attendance policy is in the AUC 2011 – 2012 catalog.

**Academic Integrity**
All students are expected to agree to and comply with the University Academic Integrity Policy which states: “Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it is their joint responsibility to promote an atmosphere conducive to such standards.” Detailed information about the University Academic Integrity Policy may be found in the University Catalog and on the University Web site.
### Schedule and Topics to be covered:

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>Chapter/readings assigned for this class</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Equity Method of Accounting for Investments</td>
<td>1</td>
</tr>
<tr>
<td>Consolidation of Financial Information</td>
<td>2</td>
</tr>
<tr>
<td>Consolidation – Subsequent to the date of Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>Consolidated Financial Statements and Outside Ownership</td>
<td>4</td>
</tr>
<tr>
<td>Consolidated Financial Statements and Intercompany Asset Transactions</td>
<td>5</td>
</tr>
<tr>
<td>Variable Interest Entities</td>
<td>6</td>
</tr>
<tr>
<td>Foreign currency transactions and translation</td>
<td>9/10</td>
</tr>
<tr>
<td>Accounting for Banks, Mutual Funds, partnerships, and other selected topics.</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Good Luck!
Important Note on Accreditation

What is accreditation? Accreditation refers to a voluntary, non-governmental action taken by an institution to undergo periodic external evaluation in order to maintain high quality standards and programs. Accreditation reviews generally involve steps taken by the university to self-evaluate and clarify its goals and missions. Reviews are also often comprehensive; they assess all components of a healthy program: (a) people – administration, faculty, staff, and students; (b) research and intellectual contributions; (c) courses and curricula; and (d) strategic planning.

What is AACSB Accreditation? The Association to Advance Collegiate Schools of Business (AACSB) is the largest and most recognized specialized accreditation worldwide for business degree programs. In a recent study, 93% of a sample of 305 deans from AACSB-accredited and in-process institutions from Asia, Europe, North America, South America, and the Oceania reported that AACSB Accreditation has a continuous positive effect on their ongoing curricula development, program design, and delivery methods. Having AACSB accreditation facilitates the recruitment of high-caliber faculty. Graduating from an AACSB accredited university opens doors to the most exclusive and competitive career opportunities worldwide.

To read more about the benefits of attending an AACSB accredited university online, go to: http://www.aacsb.edu/aacsb-accredited/students.asp#null.