Dr. Medhat Hassanein

Office: BEC 2013  
Off. Hrs.: M.R 1:00. – 2:00 a.m or by appointment.  
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Catalogue Description & Course Prerequisites
The study of the principles of finance and their application to business enterprises. Special emphasis on financial ratio analysis, cash flow, time value of money, bond and stock valuation, cost of capital, capital budgeting, and long term financing.  
Prerequisite:  ACCT 201

Mission of the Management Department
Our mission is to develop business leaders who are dedicated to the betterment of society by providing a high quality business education to top caliber students from all segments of Egyptian society as well as from other countries while focusing on continuous improvement and a commitment to excellence in learning, intellectual contributions and service.

In support of this mission the department:
• Provides a high quality contemporary-style business education that blends a global perspective with national cultures and is relevant to the business needs of Egypt and the region.
• Provides programs that encourage the development of an entrepreneurial spirit that emphasizes creativity, innovation, individual initiative and teamwork
• Provides a learning environment that fosters faculty/student communication and promotes lifelong learning and career development
• Encourages faculty development activities that improve teaching, maintain competence and that keep faculty current with ideas and concepts in their field.
• Seeks to develop a portfolio of intellectual contributions to learning and pedagogy, to practice, and to the theory and knowledge base of the disciplines.
• Encourages the establishment of close partnerships with the business community through consultancies and service that enhance the intellectual and economic quality of Egypt while enriching the learning process.

Course Objectives:
To master the basic concepts and techniques of financial management.
To master such computational skills as ratio analysis, time value of money computations, rates of return, amortization tables and several other important computations. The limitations of the techniques employed are also recognized.

Competency Coverage:
In addition to the specific objectives of the course, the material and activities have been selected to aid students in their progress toward developing the following competencies:

• Process an ability to learn
• Be able to analyze, organize, and synthesize information to draw and support conclusions
• Be able to effectively communicate orally and in writing
• Be able to access, communicate, and present information technology using modern technology
• Have the ability to integrate the functional areas of business when assessing business situations
• Be able to effectively apply decision making skills
• Be able to challenge conventional wisdom and abstract complex situations into their basic elements
• Understand information technology and its use in solving business problems
• Understand how to use variety of information sources to investigate and research business issues
• Understand how to apply quantitative methods in analyzing business situations
• Understand external and internal business environment
• Be able to conceptualize and apply problem solving techniques in a variety of organizational settings
• Be able to apply skills and utilize knowledge to address real world business situations
• Understand ethical issues within a cultural context
• Understand the need for socially responsible attitudes
• Appreciate the need for life long learning
Text and Other Reading Materials:

Assigned Text book:


Grading:

- Exam I 25%
- Exam II 25%
- Final Exam (Comprehensive) 30%
- Cases and Problems 10%
- Class Attendance & Participation 10%

Academic Dishonesty:

The University Academic Honesty Policy:

Preamble: Valuing the concepts of academic integrity and independent effort, the American University in Cairo expects from its students the highest standards of scholarly conduct. The University community asserts that the reputation of the institution depends on the integrity of both faculty and students in their academic pursuits and that it is their joint responsibility to promote an atmosphere conducive to such standards.

For a complete explanation of what constitutes academic dishonesty and procedures regarding an academic dishonesty incident, see the AUC Catalog.
**Other Policies that will be Implemented in Class:**

1) According to the grading system of this course, 5% is given to the full attendance of classes. For every missing class without a legitimate excuse the student will lose 1% of the course grade.

2) Students who miss three weeks of classes (6 sessions) will be asked to drop the course; otherwise he or she is given “F.”

3) Make up exams will not be allowed. The instructor will only consider make ups for the final exam under very strict conditions.

4) A student who copies a homework assignment from another student both are given no grade, if repeated both will be given zeros.

5) Assignments will be submitted on the day announced by the instructor. Late assignments will not be accepted without the prior consent of the instructor. However instructor’s approval of late submission does not exclude a penalty.

6) **According to university rules all course requirements must be fulfilled. In this course submission of the solutions to all assignments is a necessary Condition of course fulfillment. The instructor reserves his right to give Incomplete grade to students who did not submit 60% or more of the assignments.**

7) Students are encouraged to solve the assignments by applying relevant computer software.

8) University rules have to be observed, particularly with respect to attendance, cheating and use of mobile phones. Ringing mobile phones during class time will lead to loss of points of the final grade.
Schedule and Topics to be covered:

Reading Assignments:

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<thead>
<tr>
<th>Chapter</th>
<th>Subject</th>
<th>Session</th>
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<tbody>
<tr>
<td>1</td>
<td>The Role and Environment of Managerial Finance</td>
<td>1</td>
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<tr>
<td>2</td>
<td>Financial Statements and Analysis</td>
<td>4</td>
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<tr>
<td>3</td>
<td>Cash Flow and Financial Planning</td>
<td>3</td>
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**EXAM I – Thursday, October 11, 2012**

| 4 | Time Value of Money | 4 |
| 5 | Risk and Return     | 4 |
| 6 | Interest Rates and Bond Valuation                 | 2 |

**EXAM II – Monday, November 12, 2012**

| 7 | Stock Valuation    | 2 |
| 11| The Cost of Capital| 3 |
| 8 | Capital Budgeting – Cash Flows                     | 2 |
| 9 | Capital Budgeting – Techniques                      | 3 |

**Final Exam (Comprehensive)**

*Date: Sunday, December 16, 2012, from 11:30-1:30 pm.*
What is accreditation?
Accreditation refers to a voluntary, non-governmental action taken by an institution to undergo periodic external evaluation in order to maintain high quality standards and programs. Accreditation reviews generally involve steps taken by the university to self-evaluate and clarify its goals and missions. Reviews are also often comprehensive; they assess all components of a healthy program: (a) people – administration, faculty, staff, and students; (b) research and intellectual contributions; (c) courses and curricula; and (d) strategic planning.

What is AACSB Accreditation?
The Association to Advance Collegiate Schools of Business (AACSB) is the largest and most recognized specialized accreditation worldwide for business degree programs. In a recent study, 93% of a sample of 305 deans from AACSB-accredited and in-process institutions from Asia, Europe, North America, South America, and the Oceania reported that AACSB Accreditation has a continuous positive effect on their ongoing curricula development, program design, and delivery methods. Having AACSB accreditation facilitates the recruitment of high-caliber faculty. Graduating from an AACSB accredited university opens doors to the most exclusive and competitive career opportunities worldwide.

To read more about the benefits of attending an AACSB accredited university online, go to: http://www.aacsb.edu/aacsb-accredited/students.asp#null