MISSION OF THE CENTER FOR MIGRATION AND REFUGEE STUDIES (CMRS)

The Center for Migration and Refugee Studies (CMRS) at the American University in Cairo is a multidisciplinary regional center of graduate education, research, and outreach that addresses critical issues concerned with all forms of international mobility of voluntary or forced nature.

1. **Course description**

This course is about the relationship between international migration and development. Lack of development may generate domestic and then international migration flows. International migrants are essentially migrant workers who seek employment and conditions of work that they cannot find at home. With their work, they meet demand for labor and contribute to economic growth in countries of destination. The cost of international migrants and their impact on the employment of native workers are issues of great concern. The financial remittances of migrant workers to families back home reduce poverty, help meet livelihood needs and finance local development projects. However, their contribution to development at the national level is debated. Social remittances are other means of contributing to development in countries of origin. Highly-skilled migration contributes to meeting labor demand and to growth in countries of destination but may have differential impact on development in countries of origin. The relationship between greater development and the generation of new migration flows is another issue of interest. Women are increasingly participating as autonomous actors in international migration and their social roles are enhanced as a result of men’s migration. Mindful of its contributions to the global economy, the international system emphasizes the relationship between international migration and development and seeks to further it. The international legal framework of international migration aims at protecting migrants and at creating the appropriate conditions for enhancing their contributions to economic growth and development.
2. **Intended learning outcomes**

After completing the course successfully, the students should:

- Have acquired a critical understanding of the drivers and main currents of international migration
- Have acquired knowledge and been able to analyze the different forms, benefits and costs of international migration
- Have acquired knowledge and been able to analyze the issues raised by international migration from the perspectives of both countries of origin and destination
- Have acquired knowledge and been able to analyze the international instruments for the regulation of migration and the protection of migrants
- Be able to analyze policies put in place by countries of origin and destination to deal with the identified issues;
- Be able to discuss the relationship between migration and development
- Be able to debate issues of potential negative impacts as well positive impacts of migration on development

3. **Main Topics**

- Trends, drivers and concepts in recent international migration
- Theories of international migration
- International labor migration
- Remittances and development assistance
- Highly-skilled migration and brain drain
- Migration, trade and development
- Environmental change and development-induced displacement
- The protection of migrants and their human rights
- Forced labor and trafficking
- Women, migration and development
- The international legal framework of international migration
- The governance of international migration

4. **Teaching Methods**

Teaching methods for this course will consist of lecturing, presentations and class discussions of assigned readings. Guest speakers will also be invited and their presentations in class will be discussed. Teaching will bear on policy issues, reference being made to how they are addressed by different countries. Students are expected to actively engage in discussions.

Students will be asked successively to critically present all the readings assigned for each class. Presenters will be identified for all sessions by the second week. Each student will submit by Monday 9pm at the latest, by e-mail, copied to the Teaching Assistant, or through Blackboard, a written statement of up to 450 words summarizing and/or discussing ideas in one of the assigned readings for the week. There will be two quizzes. Each student will write a research paper on a general international migration and development issue. The paper may deal with a specific
migration and development issue in a given country. Alternatively, the paper can bear on migration issues and policy in a specific country. Students may finally choose to adopt a comparative approach to the treatment by different countries of a specific migration issue. Sufficient time will be devoted to discussing first drafts of the papers. Please see below with regard to the paper.

5. Course Guidelines

Students are kindly advised to:

- Regularly attend class sessions. Students arriving late will be marked absent.
- Prepare beforehand for class sessions by reviewing the assigned reading material.
- Participate actively in class discussions and share their opinions with their classmates.
- Periodically check for course updates on Blackboard.
- Hand in assignments on time. Late assignments will be devalued.

6. Research Paper

Each student will write a 6,000-word research paper on international migration and development. As mentioned above, the student may select one specific international migration and development issue and examine in depth its impact and its treatment by a given country. The paper may also comparatively review and discuss how a specific migration and development issue is dealt with by different countries. A further alternative is to examine the migration issues and policies of a specific region. At least 10 sources will be used in writing the paper. By week 4, following discussions during office hours, subjects of research will have been agreed upon. Students will send the instructor, with copy to the Teaching Assistant, outlines of their papers by e-mail before week 6. Outlines will be discussed during office hours. First drafts of papers will be discussed in class in week 13 so that students benefit from discussions in finalizing their research. First drafts will include research questions, hypotheses, literature review, methodology, salient arguments and findings. The deadline for submitting finalized papers, through Turnitin, is on 19 May. Nevertheless, students are encouraged to hand them in before that date.

7. Grading System

The evaluation of students will be distributed as follows:

<table>
<thead>
<tr>
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<th>%</th>
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<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>15</td>
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<tr>
<td>Statements on readings</td>
<td>15</td>
</tr>
<tr>
<td>Readings presentation</td>
<td>10</td>
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<tr>
<td>Quizzes</td>
<td>30</td>
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<tr>
<td>Research paper</td>
<td>30</td>
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</tbody>
</table>
8. Academic integrity

The below site should be carefully consulted for the AUC policy on academic integrity (including plagiarism). Grade will suffer if similarity of the submitted text with sources exceeds 20 per cent. Similarity of 35 per cent and above will result in F grade.
http://www.aucegypt.edu/academics/resources/acadintegrity/Disciplinary/Pages/Violations.aspx

Plagiarism occurs when students fail to acknowledge that ideas have been borrowed or when the paraphrasing of a passage from a reference is too close to the original reference material. Specifically, it occurs when:

Phrases and passages are used verbatim (word by word) without quotation marks and/or without reference to the author; an author’s work is paraphrased and presented without a reference; other students’ essays are copied; essays are written in conjunction with other students (without prior permission); an essay has already been submitted for assessment in another course; material is downloaded from the internet and incorporated into the essay without acknowledgment.

Another form of plagiarism can occur where paragraphs or slabs of text are taken from one or more references (usually largely without quotation marks) and connected by sentences to make up an essay. Even if the borrowed text is referenced with the author’s name and date (and page), the substance of the paper is not the student’s own work or ideas/arguments.
9. Schedule of topics, associated readings, quizzes, and research assignments

<table>
<thead>
<tr>
<th>Session number &amp; date</th>
<th>Topic</th>
<th>Assignments and quizzes</th>
<th>Readings (details in reading guide below)</th>
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<tbody>
<tr>
<td>(2) 10 February</td>
<td>Theories of international migration</td>
<td>Reading statement</td>
<td>Arango 2000; Massey, 1999; Portes, 1997.</td>
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<tr>
<td>(7) 17 March</td>
<td>Development-Induced Displacement and Environmentally-Induced Displacement</td>
<td>Reading statement QUIZ</td>
<td>Drydyk, 2007; Caspary, 2007; IDMC, 2010; UNDESA, 2011; Brown, 2008;</td>
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<td>(8) 24 March</td>
<td>Vulnerabilities and Human Rights of Migrants:</td>
<td>Reading statement</td>
<td>Harvey, 2003; Belser, 2005; Taran, 2002; Grant, Zard &amp; Yau,</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading Statement</td>
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<td>31 March</td>
<td>Women, Migration and Development</td>
<td>Farris, 2010; Asis, 2005; Piper, 2005; Dannecker, 2009; Van Eyke, 2005.</td>
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<tr>
<td>14 April</td>
<td>Highly-skilled Migration and Development</td>
<td>Cerna, 2009; Chaloff and Lemaître, 2009; Docquier, 2006; Docquier, 2013; Lowell and Findlay, 2002.</td>
<td></td>
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<tr>
<td>05 May</td>
<td>Presentation of progress in research papers</td>
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</tbody>
</table>
Week 1 (03/02/2014):


Week 2 (10/02/2014):


Week 3 (17/02/2014):


5. United Kingdom (UK) Home Office (2007), The economic and fiscal impact of immigration: a cross-departmental submission to the House of Lords Select Committee
on Economic Affairs, presented to Parliament by the Secretary of State for the Home Department. London, October.

**Week 4 (24/02/2014):**


2. ILO, 2010, pp. 28-31; and 164- 172.


**Week 5 (03/03/2014):**


**Week 6 (10/03/2014):**


**Week 7 (17/03/2014):**


**Week 8 (24/03/2014):**


Week 9 (31/03/2014):


Week 10 (14/04/2014):


Week 11 (21/04/2014):


4. ILO Conventions Nos. 97 and 143.


Week 12 (28/04/2014):


Week 13 (05/05/2014):

Presentations
Week 14 (12/05/2014):


