



THE AMERICAN
UNIVERSITY IN CAIRO

Graduate School of
Education



Master of Arts in EDUCATIONAL LEADERSHIP BLENDED PROGRAM

The Master of Arts (MA) in educational leadership (EDUL) prepares and empowers bold, visionary and inclusive leaders for educational institutions — both schools and universities. It is intended to promote strong educational practices by equipping leaders with skills, knowledge and dispositions held by the most transformational educational leaders across the globe.



Master of Arts in EDUCATIONAL LEADERSHIP

Why EDUL in blended format?

A blended program is one that combines face-to-face and online instruction. The purpose of this alternative delivery format is to engage a wider diversity of students across Egypt. This program can involve mid-career professionals from various geographical regions of Egypt—especially those unable to attend classes in AUC New Cairo two week-nights per week.

Who should apply to the EDUL blended program?

- Individuals working in leadership and management positions, higher education or schools
- Individuals wishing to move into leadership positions

The Graduate School of Education will host a blended EDUL program for a closed cohort of 15 students, starting fall 2016. Classes will be held at the New Cairo campus on Saturdays and online.

The blended EDUL program will accept new students in the fall of every other year. Additional admission requirements apply.

Courses Offered for 2016 - 2017 (Two-year program)

Fall 2016

- EDUC 5201 - Foundations of Educational Research
- EDUC 5203 - Introduction to International and Comparative Education

Winter 2017

- EDUC 5202 - Social Foundations of Education

Spring 2017

- EDUC 5204 - Human Development and Learning Theory
- EDUC 5223 - Organizational Theory and Educational Institutions

Summer 2017

- EDUC 5221 - Transformational Leadership

Fall 2017

For students concentrating in school leadership:

- EDUC 5222 - School Governance and Management

- EDUC 5224 - Research-based Instructional Leadership

For students concentrating in higher education:

- EDUC 5242 - Theories of Student Development in Higher Education
- EDUC 5243 - Policy and Administration in Higher Education

Winter 2018

- EDUC 5217 - Strategic Educational Planning and Development

Spring 2018

- Thesis or Comprehensive Exam
Students will decide whether to write a thesis or take a comprehensive examination and second elective course in spring 2018. Students who decide to write a thesis should complete the thesis during spring and fall 2018.

More Information

The blended format during the fall and spring terms will involve face-to-face meetings on six Saturdays throughout the term. Each Saturday will require 4 hours of face-to-face instruction per course.

During the winter sessions, face-to-face sessions will be held each of three Saturdays in a row, eight hours each Saturday, plus a one-hour lunch break. Online activities will be completed during the week.

During the summer sessions, which will be spread over six weeks, face-to-face sessions will be held over three Saturdays, every other week. Each Saturday face-to-face session will involve eight hours of class, plus a one-hour lunch break. Online activities will be completed during the week in between the face-to-face sessions.

The blended degree is no different than the degree currently offered for face-to-face sessions, per regular practice with the United States accreditation agencies, including the Middle States Association of Colleges and Schools. Thus, it will not be designated as blended on the graduation diploma or transcripts.