Since its establishment in 2010, the Master of Arts (MA) in international and comparative education program has sought to:

- Develop students’ analytical skills to understand the social, political and economic elements of education, as well as the mutual impact between society and education
- Produce passionate and talented graduates who will act as change agents for education at all levels
- Create a cadre of high-performing educational leaders and policy analysts for schools, universities and systems that are in need of significant change
Master of Arts in INTERNATIONAL AND COMPARATIVE EDUCATION

Why the MA in International and Comparative Education at AUC?

• The program provides a theoretical and conceptual understanding of the scholarly field of international and comparative education research and practice.
• Concentrations provide specific practice-related course work to support a range of careers in education.
• All courses teach professional skills that may be used in any work setting.
• The program’s international component provides an analytical lens by which students may view educational systems within and across countries.

Who Should Apply?

• Individuals working or wishing to work in Pre K-12 schools, universities, nongovernmental organizations, government agencies, intergovernmental institutions, research organizations and private firms
• Students who wish to pursue PhD programs in education, policy analysis, development and other fields related to education

Concentrations

• Teaching and Learning
• International Education Development and Policy

Courses Offered

• EDUC 511/5201 - Foundations of Educational Research
• EDUC 521/5202 - Social Foundations of Education
• EDUC 531/5203 - Introduction to International and Comparative Education
• EDUC 541/5204 - Human Development and Learning Theory
• EDUC 5205 - Foundations of Instructional Practice
• EDUC 575/5215 - Educational Policy Analysis
• EDUC 5299 - Research Guidance and Thesis (2 sections, 2 credits each) OR EDUC 5288 – Comprehensive Exam (1 credit plus 1 additional elective)

Concentrations

Each student will select one of the following concentrations: Teaching and Learning or International Education Development and Policy. Students must take a minimum of three courses from their concentrations and complete their thesis on a subject within that concentration.

1. Teaching and Learning

• EDUC 535/5213 - Educational Evaluation and Assessment
• EDUC 534/5217 - Strategic Educational Planning and Development
• EDUC 552/5231 - Online and Blended Learning Design and Instruction in Developing Countries
• EDUC 554/5232 - Literacy, Learning and Education
• EDUC 556/5233 - Action Research
• EDUC 557/5234 - Reaching Diverse and Underserved Learners
• EDUC 581/5239 - Current Issues in Teaching and Learning
• EDUC 580/5282 - Independent Study in International and Comparative Education

2. International Education Development and Policy

• EDUC 532/5211 - Globalization, Development and Educational Reform in the Arab World
• EDUC 533/5212 - Comparative Gender, Adolescent, Youth and Human Development Policy
• EDUC 535/5213 - Educational Evaluation and Assessment
• EDUC 536/5214 - Human Rights-based Education
• EDUC 588/5216 - Research-Based Comparative Approaches to Educational Reform
• EDUC 534/5217 - Strategic Educational Planning and Development
• EDUC 585/5219 - Current Issues in International Education Development and Policy
• EDUC 580/5282 - Independent Study in International and Comparative Education

For more information educprog@aucegypt.edu