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ph.: 2615-1940

Office Hours: Sunday and Wednesday, 2-4pm

Special Topic: Civil-Military Relations in the Middle East and Beyond
(POLS 5130)

Where?
Waleed C131

When?
Sunday, 5-7:25

Holidays
3-13 April, Spring Break

Make-up Class (if necessary):
2 May

Papers and Exams due dates
Research Paper: 1 March
Book Review: 1 April
Final essay (take home): 21
Aims and Objectives
This is an advanced course in the theory and empirical practice of Civil-Military Relations in the Middle East and in other world regions. The course objective is to learn what the military and security forces do in the politics of authoritarian and hybrid regimes, and how the subject has developed as a field of inquiry in Comparative Politics and Security Studies. By the end of this course, students will understand the difference between military regimes and other forms of nondemocratic governments; organizational features of military apparatuses; causes and consequences of coups d’état and military insubordination; the behavior of militaries in times of popular mass mobilization; and prospects of democratic transitions.

Requirements and Grades
1. **Active participation** in class: regular attendance and participation in class discussions
2. **Book review**: discussion of a major work in the study of Civil-Military Relations; length: up to 1,000 words. A list of books is available at the beginning of the semester. Submission of word document by e-mail to instructor; review is due on 1 April (late submission will result in 1 point grade deduction per day).

   Book reviews should not simply summarize the readings; your paper should make an argument and convey your own viewpoint in reference to the reviewed work. A critique is not necessarily negative. Whether or not you like an author’s argument, you still must critique it: is the argument clearly stated? Is the evidence offered relevant to the argument and convincing, or is it biased in some way? Are alternative explanations ignored or addressed? Are the cases selected appropriate for the research question? Consult major journals in the discipline for examples of book reviews!

3. **Research paper**: write one research paper (up to 3,000 words) on the topic of one class session. You should use additional sources to substantiate your own ideas and claims. Submission of word document to course instructor by the end of the study week, deadline 1 March (late submission will result in 1 point grade reduction per day).

4. **Class presentation**: be prepared to lead a class discussion on a topic other than the one of your research paper.

5. **Final Essay**: take home; essay question.

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<td>Active Participation</td>
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<td>A- 90</td>
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<td>C 70</td>
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Do’s and Don’ts
Please read the following notes and recommendations carefully!

General Rules
Take submission dates, exams, and presentations very seriously! Late submissions of book reviews and papers will result in a grade reduction (usually 1 point per day). If you encounter any problems to meet deadlines, submission dates, or exams—you must communicate this with me well in advance. Absences on exams and presentations have to be communicated to me (by e.mail), at the very latest, one day in advance.

Free Debate and Critical Thinking
It is one of the core aims of this course to provide an opportunity to engage in liberal, creative, and critical thinking along with an active learning environment. Students are encouraged to participate vigorously in class discussions. Class discussions are designed with the objective to enhance a problem-solving access rather than a mere memorization of facts.

Do You Need Help?
Check blackboard regularly for information and announcements!
If you have a question or need assistance: think twice, read this syllabus again, and/or talk to your fellow students. If this doesn’t help, ask your course instructor. I am very accessible (check office hours above) and will respond to your e-mails.

Individual and Joint Preparations
I strongly encourage active participation of students throughout the course sessions. The course structure contains some features in support of this objective. The term ‘active participation’ pertains to class discussions and individual preparation through reading the assigned texts. Be prepared to read the texts well in advance of the proposed course sessions.

Academic Integrity
You must be familiar with the rules of academic integrity. If you do not know these rules of academic integrity, please refer to the Academic Integrity Office for further information. Any ideas, data, or arguments used by students in their writings must be properly cited both within in-text citation and in the bibliography. Violations of academic integrity include plagiarism, multiple submissions of written works, unauthorized usage of data and materials, and cheating during exams. It may find its expression in the lack of proper citations, direct copy-pasting of texts from the internet or other sources (e.g. friends, fellow students), using unauthorized materials during exams, and sharing data and information during exams. Academic dishonesty will lead to an F grade in the course. Every incident will be reported to the Academic Integrity Committee.

Class Attendance and Absences
Arrive in classes on due time, that is, 5:00 pm (not 5:04 or later!). I will keep record of your attendance, late-comings, or absence. I do not discriminate between ‘excused’ and ‘unexcused’ absences or late-arrivals (don’t bother me with medical excuses or other ‘official’ documentation!); protracted absence and/or late-coming from class will result in an F grade for the course.
# Course Overview

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Course Outline and Readings

Purchase the books by Samuel Finer and Zoltan Barany from the AUC book store and read them until 8 February.


Additional introductory reading:


Organizational Features of Military Apparatuses: Cohesion, Fragmentation, and Patrimonialism (1 March)


The Military Economy (8 March)


The Military and Popular Mobilization: Armies and the Arab Spring (15 March)


**Causes and Consequences of Coups d’état (22 March)**


**Loyalty vs. Defection during Political Crises (29 March)**


**Military Effectiveness in Autocracies (19 April)**


**Coups, Civil-Military Relations, and the Prospects of Democracy (26 April)**


**Building Democratic Armies after War and Civil War (3 May)**


**Building Democratic Armies after Regime Change (10 May)**


**Building Democratic Armies after State Transformation (17 May)**