World politics - and World Orders - are greatly shaped by strategies, positions and decisions of states, i.e. by their foreign policies. This course explores the theories, approaches and models of foreign policy analysis. Using case-studies – including an in-depth review of the Cuban missile crisis – the course examines the influence of actors, their interaction, and the structural constraints they struggle with as they formulate foreign policy. This includes looking into the multiple ways of assessing the role of leaders, bureaucracies as well as the impact of domestic, regional and global settings on foreign policy making. The main objective of this course is to familiarize graduate students with the different ways of analyzing foreign policy and, by the same token, help them formulate their own research questions and approaches related to analyzing specific foreign policies of states.

Textbooks

Expectations
- Students must read the texts thoroughly before coming to class. Not reading means a loss of the participation grade.
- Attendance will be taken at the beginning of class; late-comers will lose a third of the attendance grade. Students who are absent for more than three sessions, regardless of the reason, will receive an F grade in the course.
- The AUC has a zero-tolerance policy regarding academic integrity.
- Negotiation is a skill that students will not need in this course in any shape or form. Students who feel that they are subject of unfairness are encouraged to complain directly to the Political Science Department.
- Students are expected to observe general rules of civility (turn off your mobile phone before you come, listen to your colleagues and avoid interrupting them, don’t monopolize the discussion, be considerate of others, etc.).
Evaluation

1. Reading and Participation 10%
   - Students’ participation (i.e. reading the required texts before class and discussing them during class) is an integral part of the learning process.
   - Students will be regularly quizzed on the assigned readings.

2. Midterm Exam I 30%
   - The exam takes place in class and is aimed at verifying students’ knowledge and understanding of the course material.

3. Midterm Exam II 30%
   - The exam takes place in class and is aimed at verifying students’ knowledge and understanding of the course material.

4. Final paper 30%
   - The paper will apply two FPA models or approaches to an important foreign policy decision (to be agreed on with the instructor).
   - The paper is expected to range between 6000 and 7000 words. Final copy is due on 21 May.

The following is the grading scheme in this class:
- A starting 90%
- A- starting 88%
- B+ starting 85%
- B starting 80%
- B- starting 78%

Format of submissions

- Use Times New Roman, 12, 1.5 spacing, 1-inch margins (all sides).
- Use your name as it appears in the Registrar.
- Name files as follows: LastName.545.exercise. Example: smith.545.Midterm1

Communication

- The instructor is available to answer questions about the academic content of this course.
- Questions regarding the readings’ availability, deadlines and other details related to the course should be addressed to the teaching assistant.
- All emails to the instructor should be copied to the teaching assistant.
Schedule

Week 1
Monday 2 February
Introduction: What is Foreign Policy Analysis about?
- Hudson, pp. 3-36.

Week 2
Monday 9 February
The Individual Level: Foreign Policy Leaders
- Hudson, pp. 37-64.

Week 3
Monday 16 February
The National Level (I): National Role and Domestic Politics
- Hudson, pp. 103-141.

Week 4
Monday 23 February
The National Level (2): Decision-making
- Hudson, 65-101
Week 5
Monday 2 March
Decision-making: Perception and Groupthink

Week 6
Monday 9 March
Decision-Making: Agenda Setting

Week 7
Monday 16 March
Mid Term I (in class)

Week 8
Monday 23 March
The Global Level: Anarchy and States Objectives
- Hudson, pp. 143-162.

Week 9
Monday 30 March
The Rational Actor Model and the case the Cuban Missiles
- Allison, introduction, chapters 1 and 2.

Monday 06 April: Spring Break
Monday 13 April: Spring Break
Week 10
Monday 20 April
The Organizational Behavior Model (Case-study: Cuban Missiles)
- Allison, chapters 3 and 4

Week 12
Monday 27 April
The Governmental Politics Model (Case-study: Cuban Missiles)
- Allison, chapters 5 and 6.

Week 13
Monday 4 May
Discussion of final papers’ case-studies

Week 14
Monday 11 May
Mid Term II (in class)

Final Paper due on 21 May